

Stakeholder's Feedback Analysis Report

and

Action Taken Report

(2019-2020)

(Students, Teachers, Employers and Alumni)



தமிழ்நாடு ஆசிரியர் கல்வியியல் பல்கலைக்கழகம்
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(The Government of Tamil Nadu enacted Act No.(33) of 2008)

Chennai - 600 097, Tamilnadu, India.

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CRITERIA – I

EVIDENCE(S) AS PER SOP

<p>METRIC.NO.1.4.1</p> <p>Response :</p> <p>Structured feedback for design and review of syllabus – semester wise/year wise received from (i) Students (ii) Teachers (iii) Employers and (iv) Alumni and the report of analysis of feedback received from different Stakeholders year – wise.</p>	<p>Structured feedback for design and review of syllabus – Semester wise /Year wise is received from</p> <p>(i)Students (ii)Teachers (iii)Employers and (iv)Alumni</p> <p>Options:</p> <p>A. Any 4 of above</p> <p>B. Any 3 of above</p> <p>C. Any 2 of above</p> <p>D. Any 1 of above</p> <p>E. None of the above</p>
<ul style="list-style-type: none">• Preparation of Feedback Analysis Report on the feedback from stakeholders.• Action Taken Report of the University on the feedback received from the Stakeholders - Students, Teachers, Employers and Alumni. The IQAC forwarded the feedback analysis report to the Vice-Chancellor and Registrar of the University for their Perusal and further action.	

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Analysis Report
on
Feedback received from the
M.Ed STUDENTS
On
Design and Review of Syllabus


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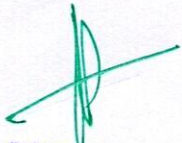

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FEEDBACK FROM THE M.Ed STUDENTS (2019-20)

The feedback on design and review of syllabus were collected from the M.Ed Students. The feedbacks received from the Stakeholders-Students have been systematically analyzed and reports were prepared. The reports on the feedback have been submitted to the Registrar for their perusal and further action.

(A)TOTAL NUMBER OF FEEDBACK RECEIVED FROM STUDENTS (2019-20)

Course	Year	No of Student
M.Ed	2019-2020	10



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(B) QUESTIONNAIRE FOR FEEDBACK ANALYSIS M.Ed STUDENTS



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Karapakkam, Chennai - 600 097 Tamil Nadu, India

M.Ed STUDENTS FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :

NAME OF THE PROGRAMME STUDYING :

DEPARTMENT :

YEAR OF STUDY :

NAME OF THE INSTITUTION :

CONTACT. NO :

EMAIL. ID :

ADDRESS FOR COMMUNICATION :

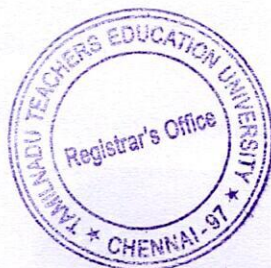
S.No	Descriptions	Excellent	Very Good	Good	Fair	Poor
1.	Curriculum and Syllabi of the M.Ed programme					
2.	Extent of syllabi covered in the Class					
3.	Course delivery by faculty members in the class					
4.	Usage of teaching aids and ICT in the class by faculty to facilitate learning					
5.	Fairness in the assessment processes					
6.	Timely announcement of examination results					
7.	Opportunities in the University for Research Activities					
8.	Opportunity for students to participate in internship, field visit and other field - Based Activities.					
9.	Opportunities for out of classroom learning (guest lectures, seminars, workshop, value addition programmes, conferences, competitions, etc.)					
10.	Overall Learning Experience in the University					

Any other suggestions

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(C) ANALYSIS OF FEEDBACK RECEIVED FROM M.Ed STUDENTS (2019-20)

Q.NO	YEAR		2019-20					
	DESCRIPTION	TOTAL NO OF RESPONSES	EXCELLENT	VERY GOOD	GOOD	FAIR	POOR	
Q.1	Curriculum and Syllabi of the M.Ed., programme	COUNT	10	8	2	0	0	0
		%	100	80	20	0	0	0
Q.2	Extend of syllabus covered in the class	COUNT (N)	10	7	3	0	0	0
		%	100	70	30	0	0	0
Q.3	Courses delivery by faculty members in the Class	COUNT (N)	10	8	2	0	0	0
		%	100	80	20	0	0	0
Q.4	Usage of teaching aids and ICT in the class by faculty to facilitate learning	COUNT (N)	10	8	2	0	0	0
		%	100	80	20	0	0	0
Q.5	Fairness in the assessments processes	COUNT (N)	10	7	2	0	0	1
		%	100	70	20	0	0	10
Q.6	Timely announcement of examination results	COUNT (N)	10	8	2	0	0	0
		%	100	80	20	0	0	0
Q.7	Opportunities in the University for Research Activities	COUNT (N)	10	7	3	0	0	0
		%	100	70	30	0	0	0
Q.8	Opportunities for students to participate in intern-ship, field visit and other field – based activities	COUNT (N)	10	8	2	0	0	0
		%	100	80	20	0	0	0
Q.9	Opportunities for out of classroom learning (Guest Lectures, Seminars, Workshop, Value addition Programmes, Conferences, Competitions etc.,)	COUNT (N)	10	8	2	0	0	0
		%	100	80	20	0	0	0
Q.10	Overall Learning experience in the University	COUNT (N)	10	9	1	0	0	0
		%	100	90	10	0	0	0

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(D) ANALYSIS REPORT ON M.Ed STUDENT'S FEEDBACK (2019-20)

The Tamil Nadu Teachers Education University has always strived to impart quality education. As a measure to sustain quality in all its academic and administrative tasks, the University obtains feedback from the students before the academic council meeting every year. The IQAC, Tamil Nadu Teachers Education University conducts an offline feedback session for the M.Ed., students by using the Questionnaire which includes the important aspects of the curriculum such as importance of need-based curriculum, classification of the course objectives, the effectiveness of course contents and activities of teaching-learning processes, assessment and variety of courses.

Eighty per cent (80%) of the students are reported as excellent on the curriculum of syllabi of the M.Ed., degree programme and the remaining 20 per cent of the students are reported as very good for the above statement. Seventy per cent (70%) of the students are expressed that their views in the extent of syllabi covered in the class as excellent, and the remaining 30 per cent of them are reported as very good for the above statement. Eighty per cent (80%) of the students are rated that the course delivery by the faculty members in the class as excellent and the remaining 20 per cent of the students have responded as very good for the above statement.

Eighty per cent (80%) of the students are responded as excellent for the Usage of Teaching aids and ICT in the class by the faculty to facilitate learning in M.Ed Programme, and the remaining 20 per cent of them are reported as very good for the above statement. Seventy(70%) per cent of the students responded as excellent in Fairness in the assessment process , 20 per cent of them are reported as very good, and the remaining 10 per cent of the students are rated as poor for the above statement. For the timely announcement of Examination results(80%) per cent of them are reported as excellent, and the remaining 20 per cent of them are rated as very good for the above statement.


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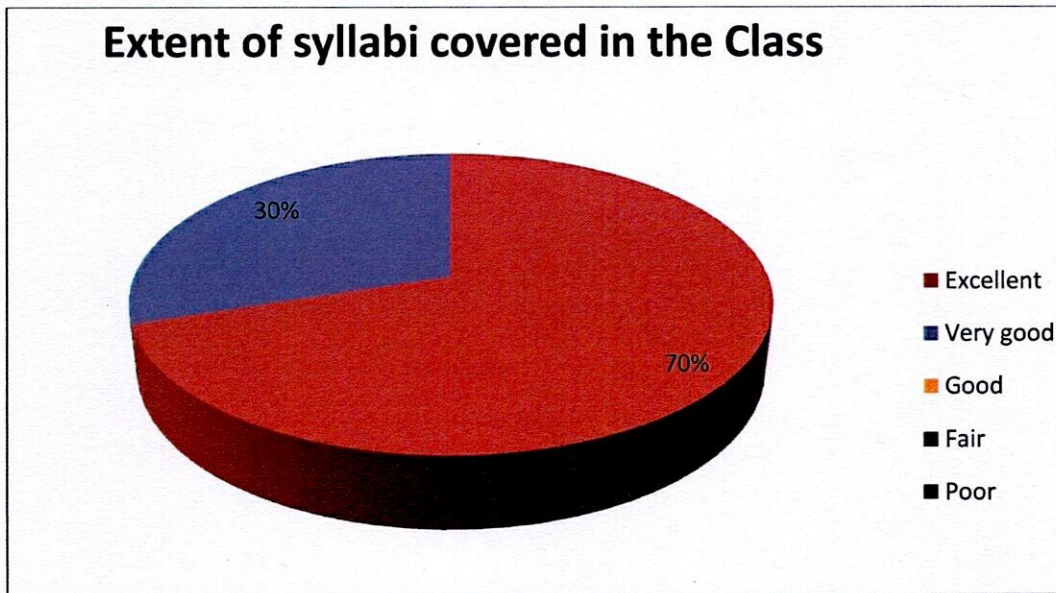
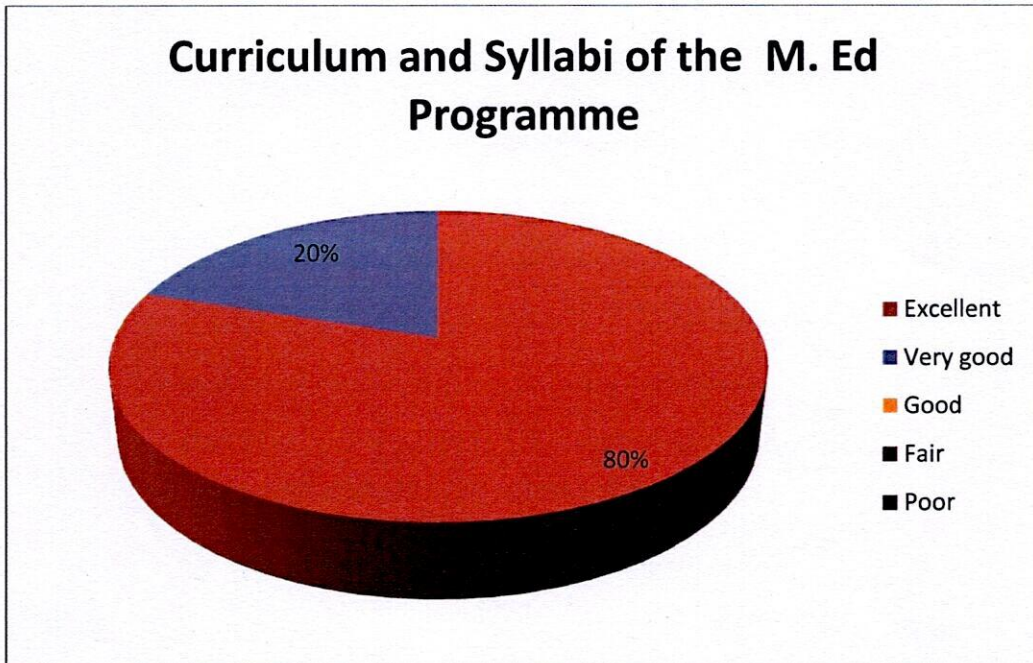
Seventy per cent (70%) of the students are rated as excellent with respect to the opportunity produced by the University for Research Activities, whereas 20 per cent of them are expressed as very good. Eighty per cent (80%) of the students are rated as excellent for the opportunities given for the students to participate in the internship, field visit and other field-based activities, and the remaining 20 per cent of the students responded as very good for the above statement. Eighty per cent (80%) of the students are reported as excellent for the opportunities provided out of classroom learning, whereas 20 per cent of them are rated as very good for the above statement. Ninety per cent (90%) of the students are perceived that the overall learning experience in the university as excellent, and the remaining 10 per cent of them are reported as very good.



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ANALYSIS REPORT RECEIVED FROM M.Ed STUDENTS (2019-20)

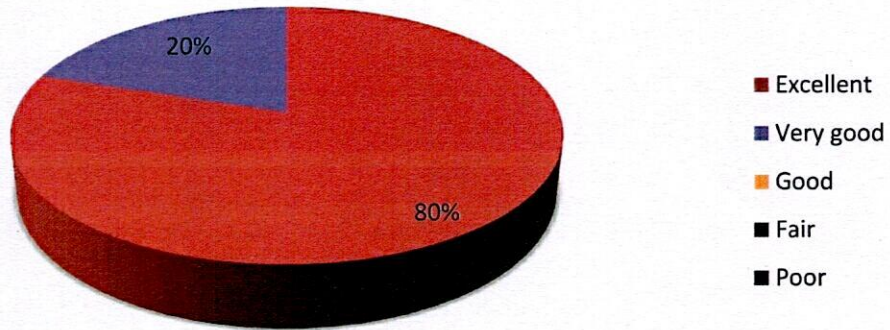



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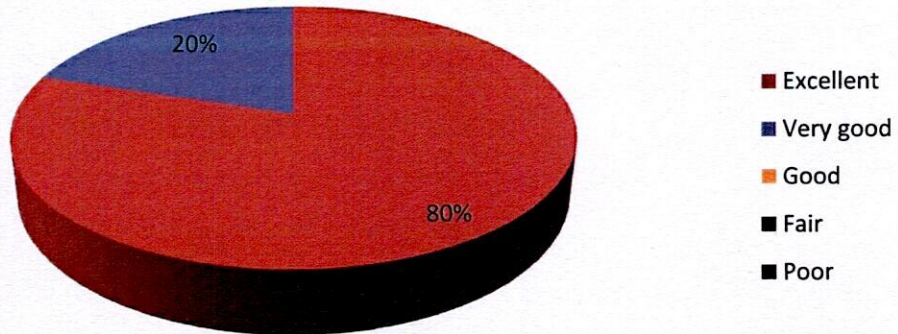


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Course delivery by faculty members in the class



Usage of teaching aids and ICT in the class by faculty to facilitate learning




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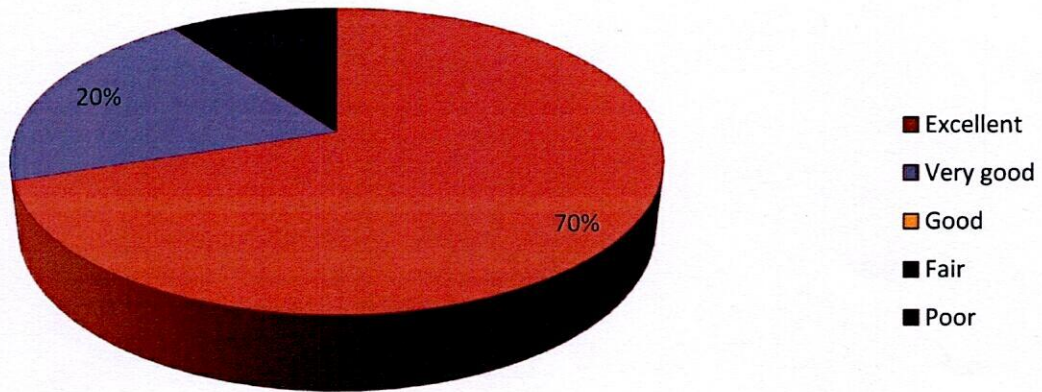
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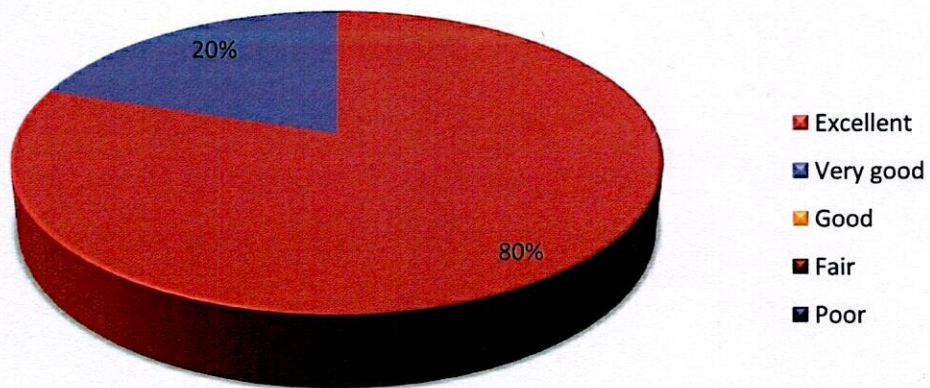


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Fairness in the assessment processes

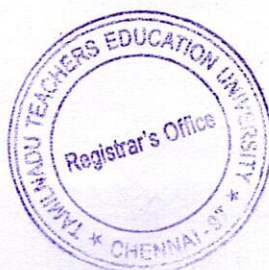


Timely announcement of examination results



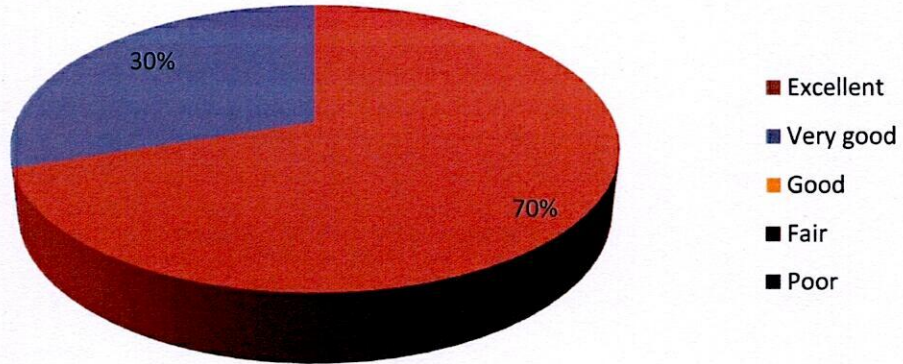
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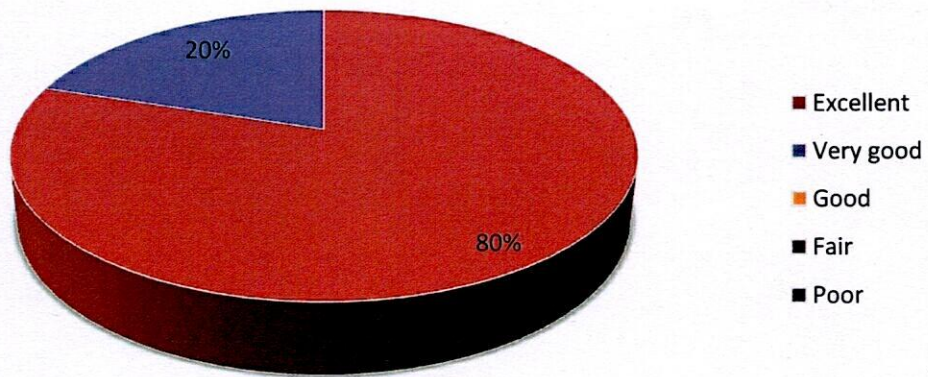


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Opportunities in the University for Research Activities



Opportunity for students to participate in internship, field visit



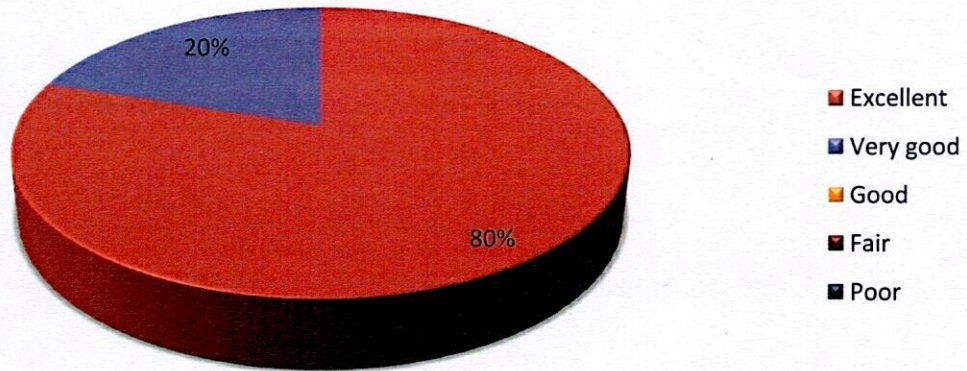
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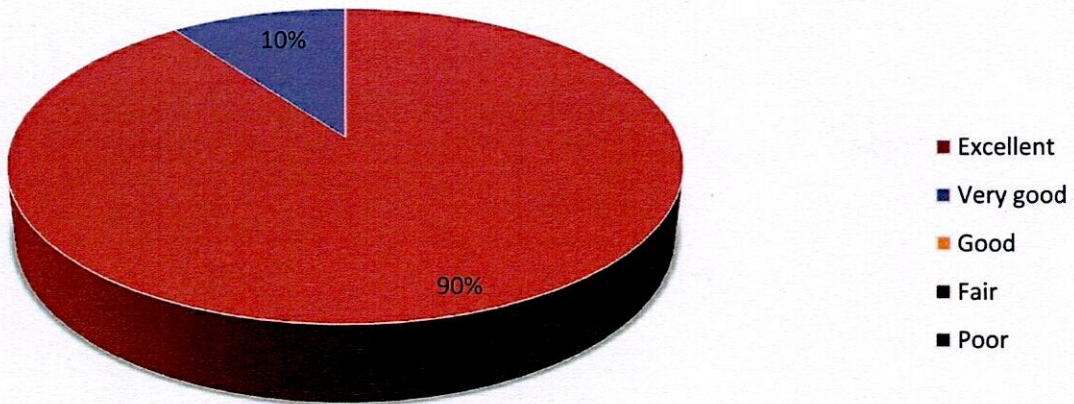


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Opportunities for out of classroom learning (Guest/Special lectures, Conferences/ Seminars, Workshop, Value addition courses and Competitions, etc)



Overall Learning Experience in the University



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II. FEEDBACK FROM THE TEACHERS (2019-20)

Regular feedback from teachers on the Course content of M.Ed degree programme and Curriculum as a whole is taken to IQAC analyses feedback and an action taken report is sent to the Heads of the Department for taking note of the feedback during Curriculum and Examination of related updates and Improvement.


(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM THE TEACHERS (2019-20)

S. No	Year	No. of Teachers
1	2019- 20	32


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(B) FOR FEEDBACK ANALYSIS TEACHERS 2019-20



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TEACHERS FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :
DESIGNATION :
DEPARTMENT :
NAME OF THE INSTITUTION :
ACADEMIC YEAR :
CONTACT. NO :
EMAIL. ID :

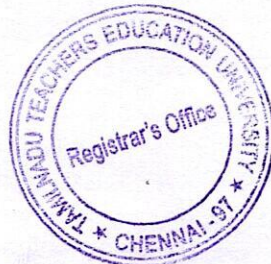
S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	Curriculum and Syllabus are need based					
2.	The course outcomes are well defined and clear					
3.	Sufficient number of relevant reading materials and digital resources are available in the Library					
4.	The course has good balance between theory and application					
5.	The course/syllabus of this course increased my knowledge and perspective in the subject area					
6.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum					
7.	I have the freedom to adopt new techniques/ education tools /strategies in Teaching					
8.	I am able to achieve the minimum required course outcome attainment level for my class					
9.	I have taken sufficient steps to provide assistance to slow learners					
10.	I have contributed to the curriculum and / or syllabus development					

Any other suggestions

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(C) ANALYSIS OF FEEDBACK RECEIVED FROM TEACHERS (2019-20)

Q.NO	DESCRIPTIONS	YEAR		2019-20				
		COUNT	per cent	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	Curriculum and Syllabus are need based	COUNT	32	8	22	2	0	0
		per cent	100	25	69	6	0	0
Q2	The Course outcomes are well defined and clear	COUNT	32	21	11	0	0	0
		per cent	100	66	34	0	0	0
Q3	Sufficient number of relevant reading materials and digital resources are available in the library	COUNT	32	20	11	0	1	0
		per cent	100	63	34	0	3	0
Q4	The course has good balance between theory and application	COUNT	32	16	15	0	1	0
		per cent	100	50	47	0	3	0
Q5	The Course /Syllabus of this course increased the knowledge and perspective in the subject area.	COUNT	32	15	15	1	1	0
		per cent	100	47	47	3	3	0
Q6	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum.	COUNT	32	20	12	0	0	0
		per cent	100	62	38	0	0	0
Q7	I have the freedom to adopt new techniques/education tools /strategies in teaching .	COUNT	32	18	14	0	0	0
		per cent	100	56	44	0	0	0
Q8	I am able to achieve the minimum required course outcome attainment level of my class	COUNT	32	11	16	5	0	0
		per cent	100	34	50	16	0	0
Q9	I have taken sufficient steps to provide assistance to slow learners	COUNT	32	16	14	2	0	0
		per cent	100	50	44	6	0	0
Q10	I have contributed to the curriculum and /or syllabus development.	COUNT	32	13	19	0	0	0
		per cent	100	41	59	0	0	0

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(D) ANALYSIS REPORT ON FEEDBACK OF TEACHERS (2019-20)

Tamil Nadu Teachers Education University has always strived to impact quality education. As a measure to sustain quality in all its academic and administrative tasks, the University obtains feedback from the teaching faculty before the academic council meeting every year. IQAC conducts an offline feedback session where the questionnaire includes important aspects of the curriculum like the need based importance of the curriculum. Classify the course objectives, the effectiveness of course contents and activities, teaching – learning assessment variety of course etc.,

Twenty Five per cent (25%) of the teachers from the University are strongly agreed with the Curriculum and Syllabus is need based, 69 per cent of the faculties are responded as agree for the above statement and the remaining 6 per cent of them are rated as neutral. Sixty Six per cent (66%) of the faculties are strongly agreed and the remaining 34 per cent of them are agreed with the Course outcomes are well defined and clear. Sixty three per cent (63%) of the faculties are strongly agreed with the Sufficient number of relevant reading materials and digital resources are available in the library and 34 per cent of them are agreed and the remaining 3 per cent of the faculties are responded as disagree for the above statement. Fifty per cent (50%) of the faculties are reported as strongly agree that the course has good balance between theory and application, 47 per cent of them are agreed and the remaining 3 per cent of them are rated as disagree for the above statement. Forty seven per cent (47%) of the faculties are strongly agreed with the Course /Syllabus of this course increased the knowledge and perspective in the subject area, 47 per cent of the faculties are stated as agree, 3 per cent of them are responded as neutral, and the remaining 3 per cent of the faculties are disagreed for the above statement.

Sixty two per cent (62%) of the faculties are strongly agreed that I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper forum, 38 per cent of the faculties are agreed with the above statement. Fifty-six per cent (56%) of the faculties are strongly agreed that I have the freedom to adopt new techniques/education tools /strategies in teaching and the remaining 44 per cent of them are agreed with the above statement. Thirty four per cent (34%) of the faculties are

strongly agreed with the statement that, I am able to achieve the minimum required course outcome attainment level of my class, 50 per cent of them are agreed, and the remaining 16 per cent of the faculties are rated as neutral with the above statement. Fifty per cent (50%) of the faculties are strongly agreed that , I have taken sufficient steps to provide assistance to slow learners, 44 per cent of them are reported as agree and the remaining 6 per cent of the faculties are rated as neutral with the above statement. Forty-one (41%) of the faculties are strongly agreed with the statement, I have contributed to the curriculum and /or syllabus development and the remaining 59 per cent of them are agreed .



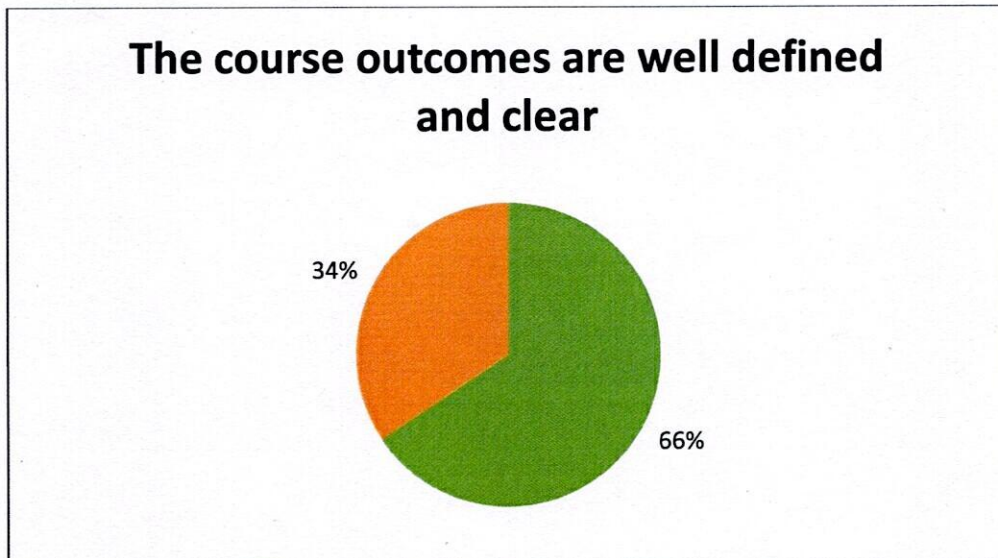
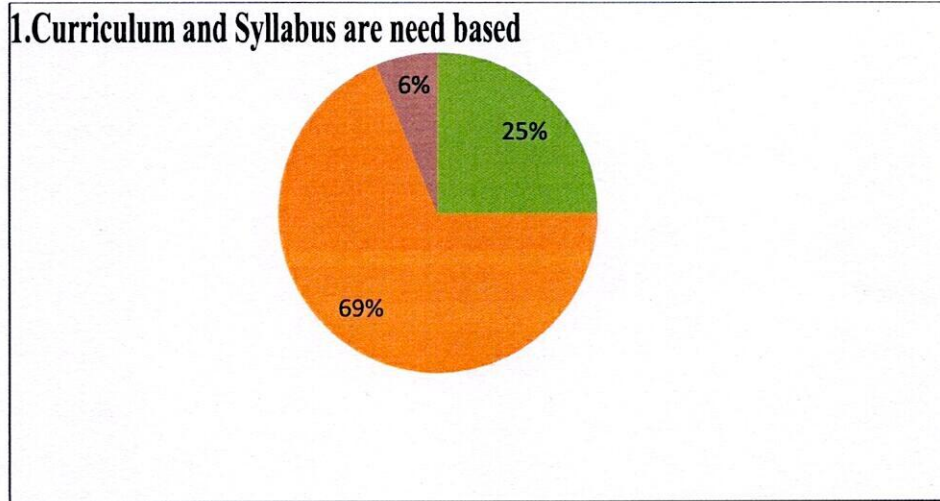
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(E) TEACHERS FEEDBACK (2019-20)



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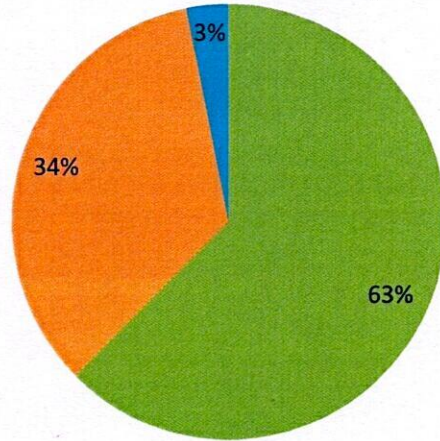


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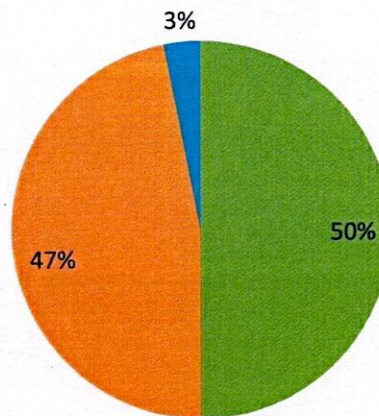


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3. Sufficient number of relevant reading materials and digital resources are available in the library



The course has good balance between theory and application

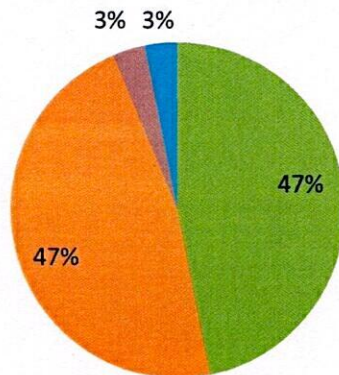



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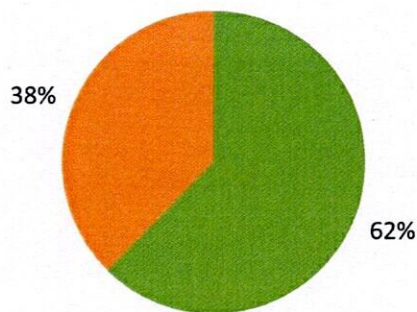




**The course/syllabus of this course increased
the knowledge and perspective in the
subject area**



**I have the freedom to propose, modify,
suggest and incorporate new topics in the
syllabus
through proper forum**



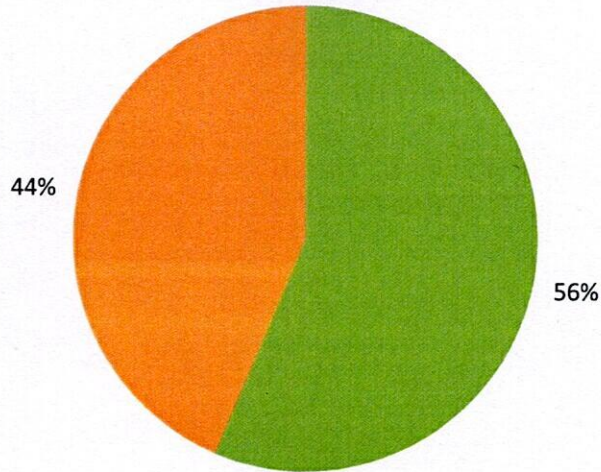
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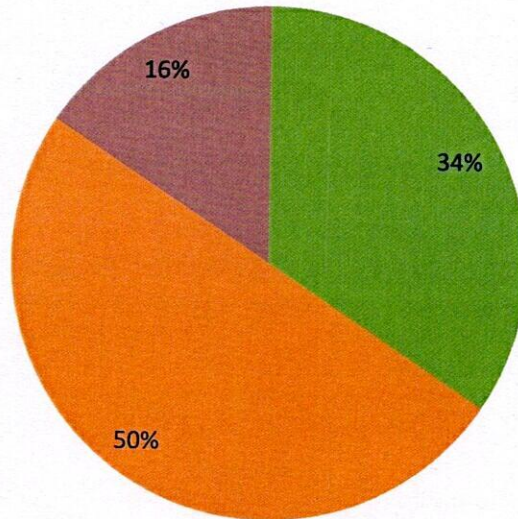


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7.I have the freedom to adopt new techniques/education tools /strategies in teaching.



I am able to achieve the minimum required course outcome attainment level for my class



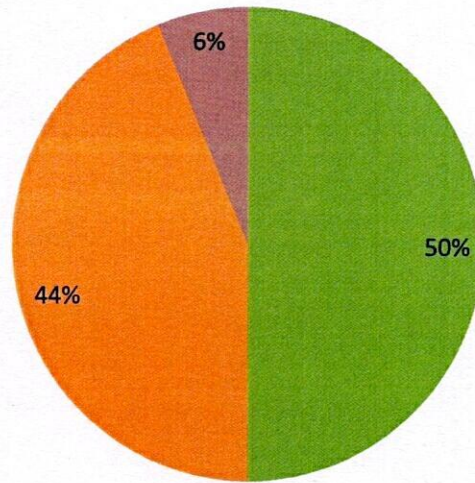
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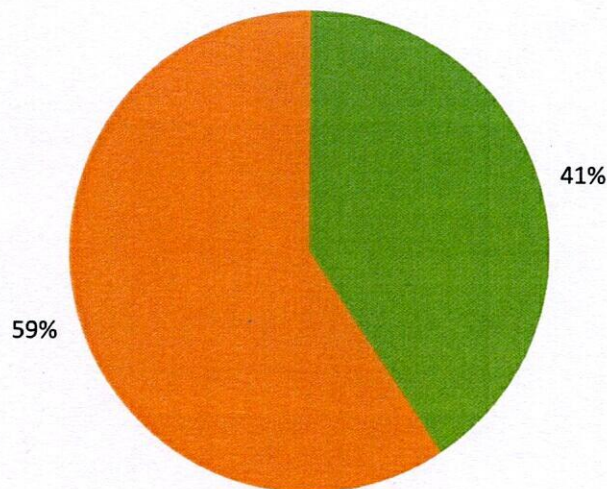


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I have taken sufficient steps to provide assistance to slow learners



I have contributed to the curriculum and / or syllabus development



III. FEEDBACK FROM THE EMPLOYERS (2019-20)

Employers are one of the important stakeholders in the students' development. The institution takes the inputs from the employers' feedback, while designing of new Curriculum and also during updating of Curriculum in Board of Studies. The inputs from the employers are taken very seriously. Employers' feedback is analyzed by the IQAC cell and an action taken report is circulated to respective Heads of the department.

(A) Number of feedback received in 2019-20

S. No	Year	No of Employers
1	2019-20	49



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(B) QUESTIONNAIRE FOR FEEDBACK ANALYSIS (I) EMPLOYERS



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(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Karapakkam, Chennai - 600 097 Tamil Nadu, India

EMPLOYERS FEEDBACK

The **Internal Quality Assurance Cell** seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME OF THE EMPLOYER :

ACADEMIC YEAR :

NAME OF THE INSTITUTION :

ADDRESS OF THE INSTITUTION :

OFFICIAL NUMBER :

E.MAIL. ID :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The M.Ed curriculum currently offered by TNTEU is relevant for employability.					
2.	The current M.Ed curriculum has application-based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.					
3.	The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.					
4.	The present M.Ed degree programme promotes positive attitudes among the prospective teacher educators.					
5.	The current M.Ed degree programme is designed to empower prospective teachers educators.					
6.	The present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.					
7.	The M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.					
8.	The present M.Ed curriculum has a good balance between theory and practicum.					
9.	The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.					
10.	The present M.Ed curriculum helps to develop overall personality of the would be teacher educators.					
11.	The present M.Ed curriculum has provision for the hands on experiences and field experiences to the future teacher educators					

Any other suggestions

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(C) ANALYSIS FEEDBACK RECEIVED FROM EMPLOYERS(2019-2020)

Q.NO	DESCRIPTION	YEAR		2019-2020				
		COUNT	per cent	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Q1	The M.Ed curriculum currently offered by TNTEU is relevant for employability.	COUNT	49	19	25	5	0	0
		per cent	100	39	51	10	0	0
Q2	The current M. Ed., curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.	COUNT	49	20	26	3	0	0
		per cent	100	41	53	6	0	0
Q3	The present M. Ed., degree programme is containing essential scholastic and non-scholastic activities.	COUNT	49	18	26	4	1	0
		per cent	100	37	53	8	2	0
Q4	The present M. Ed., degree programme promotes positive attitudes among the prospective teacher educators.	COUNT	49	26	21	2	0	0
		per cent	100	53	43	4	0	per cent
Q5	The current M. Ed., degree programme is designed to empower prospective teacher's educators.	COUNT	49	12	26	6	4	1
		per cent	100	24	53	12	8	2
Q6	The present M. Ed., curriculum is designed in such a way to promote creativity among the prospective teacher educators.	COUNT	49	15	29	4	1	0
		per cent	100	31	59	8	2	0
Q7	The M. Ed., curriculum of two-years is adequate to develop necessary competencies for future teacher educators.	COUNT	49	24	25	0	0	0
		per cent	100	49	51	0	0	0
Q8	The present M. Ed., curriculum has a good balance between theory and practicum.	COUNT	49	7	35	5	2	0
		per cent	100	14	72	10	4	0
Q9	The present M. Ed., curriculum is able to intellectually stimulate the would be teacher educators.	COUNT	49	25	23	1	0	0
		per cent	100	51	47	2	0	0
Q10	The present M. Ed., curriculum helps to develop overall personality of the would be teacher educators.	COUNT	49	14	27	7	1	0
		per cent	100	29	55	14	2	0
Q11	The present M. Ed., curriculum has provision for the hands on experiences and field experiences to the future teacher educators	COUNT	49	21	26	1	1	0
		per cent	100	43	53	2	2	0

(D) ANALYSIS REPORT ON EMPLOYERS FEEDBACK (2019-20)

A REPORT ON EMPLOYERS

Feedback is an essential element of the teaching and learning and evaluation process. The University collects the feedback on the curriculum aspects from different stakeholders such as students, alumni, teachers and employers through offline. The feedback collected from the employers of the academic year 2019-20 has been analyzed and taken into consideration for the enrichment of curriculum, improve the teaching-learning process and evaluation system.

From the analysis, it was found that 39 per cent of the employers are strongly agreed that the M.Ed., curriculum currently offered by the university is relevant for employability. Whereas 51 per cent of them are agreed and the remaining 10 per cent of the employers are rated as neutral for the above the statement. Forty-one per cent (41 per cent) of the employers strongly agreed that The current M.Ed., Curriculum has application – based Courses, which caters the needs of Society in terms of knowledge, skills, attitude and innovation, whereas 53 per cent of them are agreed and the remaining 6 per cent of the employers are rated as neutral for the above statement. Thirty-seven per cent (37%) of the employers are strongly agreed that the, The present M.Ed., degree programme is containing essential scholastic and non-scholastic activities, whereas 53 per cent of them are reported as agree, 8 per cent of them are rated as neutral and the remaining 2 per cent of them are disagreed for the above statement. The Present M.Ed., degree programme promotes positive attitudes among the prospective teacher educators, 53 per cent of the employers are strongly agreed, whereas 43 per cent of them are agreed, and the remaining 4 per cent of them are rated as neutral for the above statement. Twenty four per cent 24% of the employers are strongly agreed with the statement that The current M. Ed., degree programme is designed to empower prospective teacher educators, whereas 53 per cent of them are responded as agree, 12 per cent of them are rated as neutral, whereas 8 per cent of them are disagreed and the remaining 2 per cent of them are rated as strongly disagree for the above the statement. Thirty-one (31%) per cent of the employers are strongly agreed with the present M.Ed., curriculum is designed in such a way to promote creativity among the prospective teacher educators, 59 per cent of them



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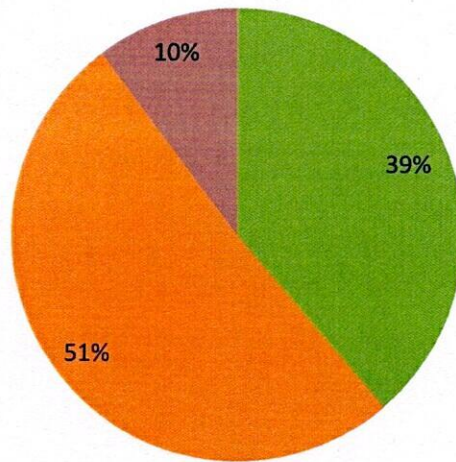
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are agreed, whereas 8 per cent of them are rated as neutral and the remaining 2 per cent of them responded as disagree for the above statement. Forty-Nine (49%) of the employers are strongly agreed with the M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators, and remaining 51 per cent of the employers are reported as agree for the above statement. Seventy one per cent (71%) of the employers are responded as agree with the present M.Ed curriculum has a good balance between theory and practicum, 14 per cent of them are strongly agreed, whereas 10 per cent of them are neutral and 4 per cent are rated as disagree for the above statement. Fifty one per cent (51%) of the employers are strongly agreed and 47 per cent of the employers are responded as agree, the present M.Ed., curriculum is able to intellectually stimulate the would be teacher educators and 2 per cent are rated as neutral .Twenty-Nine (29%) of the employers are strongly agreed with the present M.Ed., curriculum helps to develop overall personality of the would be teacher educators whereas 55 per cent of the employers are agreed, 14 per cent of them are rated as neutral and the remaining 2 per cent are responded as disagree with the above statement. Forty-three (43%) per cent of the employers are strongly agreed with the present M. Ed., curriculum has provision for the hands on experiences and field experiences to the future teacher educators, 53 per cent of them are agreed whereas 2 per cent of them are neutral and the remaining 2 per cent are rated as disagree for the above statement.

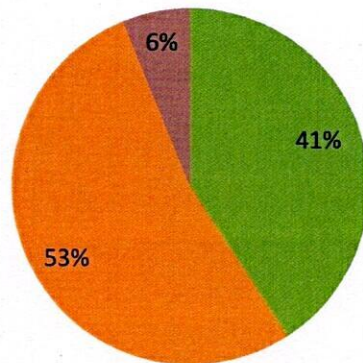

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(E) ANALYSIS REPORT ON EMPLOYER'S FEEDBACK (2019-20)

The M.Ed curriculum currently offered by TNTEU is relevant for employability.



The current M.Ed curriculum has application – based courses, which caters the needs of society in terms of knowledge, skills, attitude and innovation.



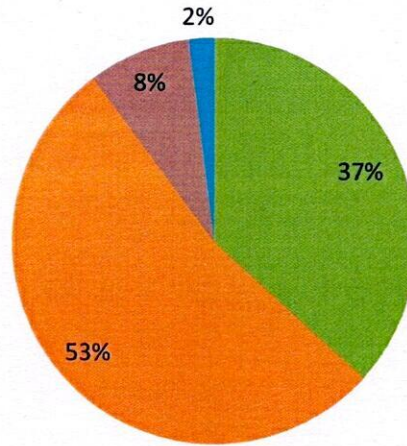
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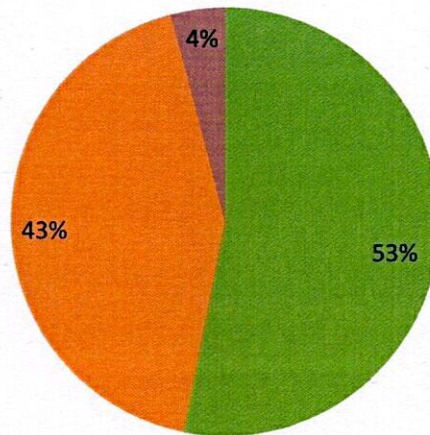



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The present M.Ed degree programme is containing essential scholastic and non-scholastic activities.




The present M.Ed degree programme promotes positive attitudes among the prospective teacher educators.

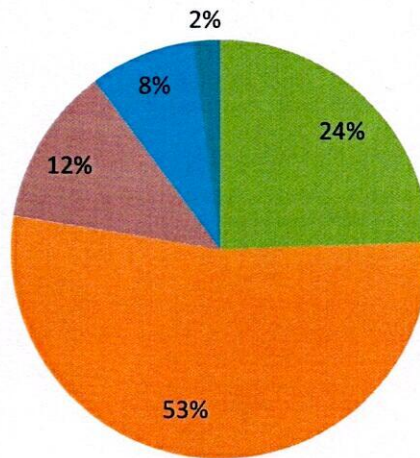



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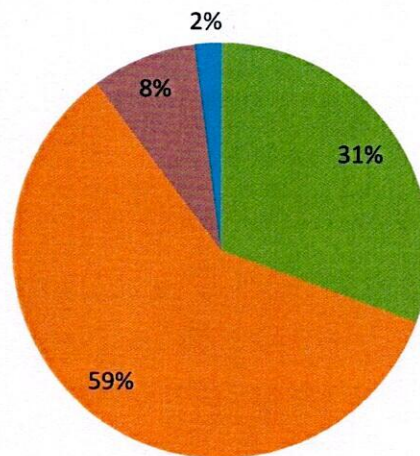


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The current M.Ed degree programme is designed to empower prospective teachers educators.



The present M.Ed curriculum is designed in such a way to promote creativity among the prospective teacher educators.



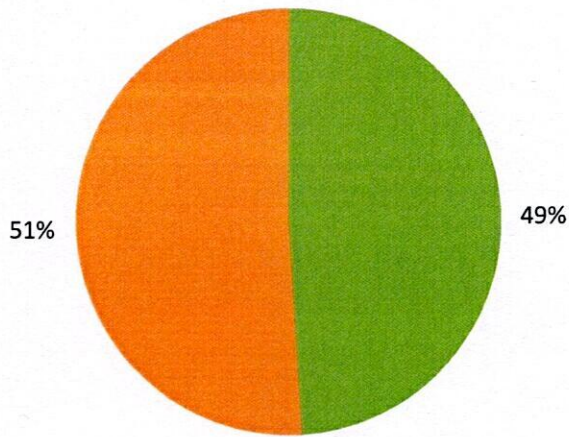

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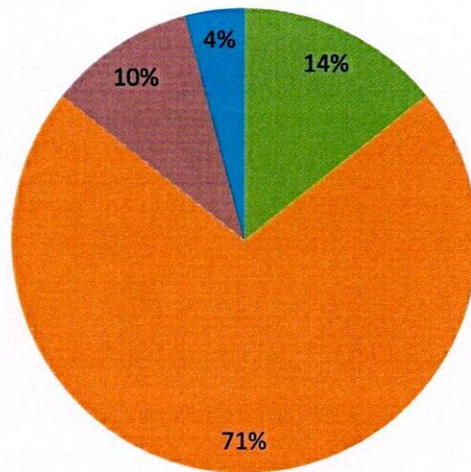
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The M.Ed curriculum of two-years is adequate to develop necessary competencies for future teacher educators.




The present M.Ed curriculum has a good balance between theory and practicum.

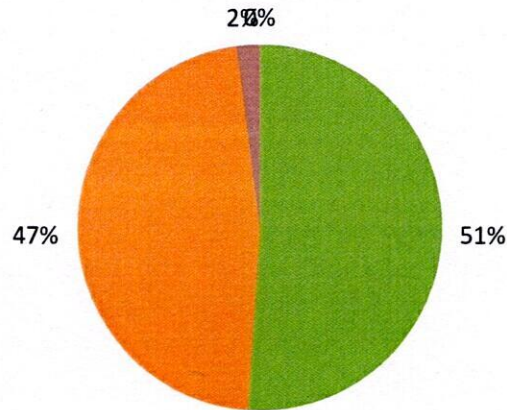



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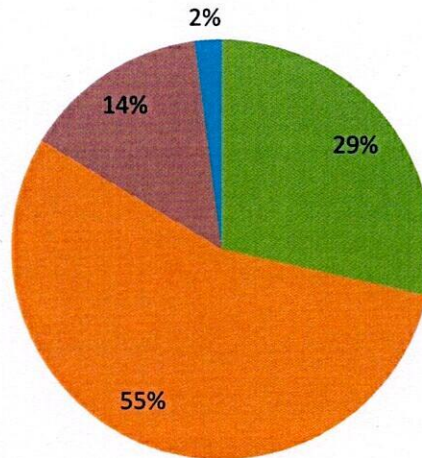


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The present M.Ed curriculum is able to intellectually stimulate the would be teacher educators.



The present M.Ed curriculum helps to develop overall personality of the would be teacher educators.



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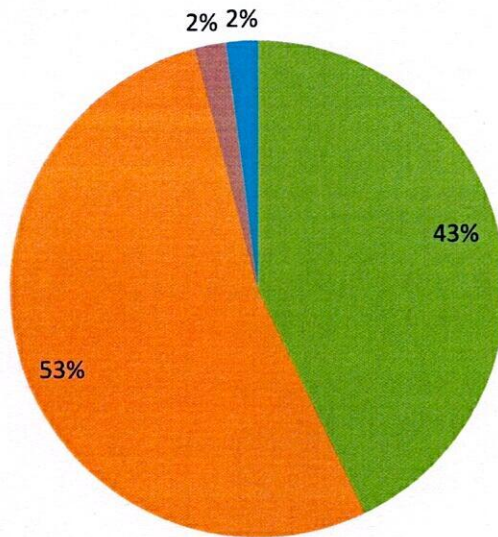
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**The present M.Ed curriculum has provision for
the hands on experiences and field
experiences to the future teacher educators**



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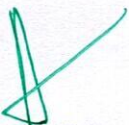
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FEEDBACK FROM THE ALUMNI (2019-20) (M.Ed)

The feedback on design and review of syllabus collected from the Stakeholders of the University – Students, Alumni, Teachers and Employers every academic year. The feedback received from the Stakeholders have been systematically analyzed and reports prepared. The reports on the feedback have been submitted to the and the Registrar for their perusal and further action.

(A) TOTAL NUMBER OF FEEDBACK RECEIVED FROM ALUMINI (2019-20)

S. No	Course	Year	No of Alumini
1	M.Ed	2019-20	2



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(B) QUESTIONNAIRE FOR THE FEEDBACK ANALYSIS:M.ED ALUMINI (2019 - 20)



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(The Government of Tamil Nadu enacted Act No.(33) of 2008)
Karapakkam, Chennai - 600 097 Tamil Nadu, India

ALUMNI FEEDBACK

The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of curriculum offered in Tamil Nadu Teachers Education University.

NAME :
NAME OF THE PROGRAMME STUDIED :
DEPARTMENT :
YEAR OF STUDY :
NAME OF THE INSTITUTION :
CONTACT. NO :
EMAIL. ID :
ADDRESS FOR COMMUNICATION :

S.No	Descriptions	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1.	The University curriculum and its contents are appropriate and relevant to develop professional skills.					
2.	The co-curricular activities organized by the University have provided me real experiences.					
3.	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.					
4.	The curriculum offered by the University helps to excel in teaching profession.					
5.	The University curriculum is updated, modern and competitive.					
6.	The University curriculum helps to develop essential leadership qualities.					
7.	The University curriculum encompasses the personal, social, national and internationally relevant content.					
8.	The curriculum offered by the University is a competitive and challenging one.					
9.	The curriculum theory and practices are properly aligned and balanced.					
10.	The curriculum offered by the University is useful to solve personal and community related problems.					
11.	The curriculum offered by the University is value loaded and student – centric.					
12.	The curriculum offered by the University is continuous, logical and interwoven.					
13.	The curriculum offered by the University is highly motivating and interesting one.					
14.	The curriculum offered by the University is an exhaustive and meaningful one.					
15.	The curriculum offered by the University is flexible to choose the option of study by the students.					

Any other suggestions

SIGNATURE

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(C) ANALYSIS OF FEEDBACK RECEIVED FROM M.Ed ALUMINI (2019-20)

Q.NO	YEAR		2019-20					
	DESCRIPTION	TOTAL NO OF RESPONSES	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	
Q1	The University curriculum and its contents are appropriate and relevant to develop professional skills	COUNT(N)	2	2	0	0	0	0
		(%)	100	100	0	0	0	0
Q2	The co-curricular activities organized by the University have provided me real experiences	COUNT(N)	2	1	1	0	0	0
		(%)	100	50	50	0	0	0
Q3	The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.	COUNT(N)	2	0	1	0	1	0
		(%)	100	0	50	0	50	0
Q4	The curriculum offered by the University is helpful to choose teaching profession	COUNT(N)	2	1	0	1	0	0
		(%)	100	50	0	50	0	0
Q5	The University curriculum is updated, modern and competitive.	COUNT(N)	2	1	1	0	0	0
		(%)	100	50	50	0	0	0
Q6	The University curriculum helps to develop essential leadership qualities.	COUNT(N)	2	1	1	0	0	0
		(%)	100	50	50	0	0	0
Q7	The University curriculum encompasses the personal, social, national and internationally relevant content.	COUNT(N)	2	2	0	0	0	0
		(%)	100	100	0	0	0	0
Q8	The curriculum offered by the University is a competitive and challenging one	COUNT(N)	2	1	0	1	0	0
		(%)	100	50	0	50	0	0
Q9	The curriculum theory and practices are properly aligned and balanced.	COUNT(N)	2	1	1	0	0	0
		(%)	100	50	50	0	0	0
Q10	The curriculum offered by the University is useful to solve personal and community related problems.	COUNT(N)	2	0	2	0	0	0
		(%)	100	0	100	0	0	0
Q11	The curriculum offered by the University is value loaded and student – centric	COUNT(N)	2	2	0	0	0	0
		(%)	100	100	0	0	0	0

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Q12	The curriculum offered by the University is continuous, logical and interwoven.	COUNT(N)	2	1	0	1	0	0
		(%)	100	50	0	50	0	0
Q13	The curriculum offered by the University is highly motivating and interesting one.	COUNT(N)	2	1	0	0	0	1
		(%)	100	50	0	0	0	50
Q14	The curriculum offered by the University is an exhaustive and meaningful one.	COUNT(N)	2	1	1	0	0	0
		(%)	100	50	50	0	0	0
Q15	The curriculum offered by the University is flexible to choose the option of study by the students.	COUNT(N)	2	2	0	0	0	0
		(%)	100	100	0	0	0	0



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(D) ANALYSIS REPORT ON M.Ed ALUMINI FEEDBACK (2019–20)
A REPORT ON M.Ed ALUMINI

Feedback is an essential element of the teaching and learning and evaluation process. The University collects the feedback on the curriculum aspects from different stakeholders such as students, alumni, teachers and employers through offline. The feedback collected from the M Ed alumni of the academic year 2019-2020 has been analyzed and taken into consideration for the enrichment of curriculum, improve the teaching-learning process and evaluation system.

From the analysis, Hundred per cent (100%) of the alumni are strongly agreed with the university curriculum and its contents are appropriate and relevant to develop professional skills. Fifty per cent (50%) of the alumni are strongly agreed that the co-curricular activities organized by the University have provided them real experiences, and the remaining 50 per cent of them are responded as agree for the above statement. Fifty per cent (50%) of the alumni are agreed that the organization of internship programmes in Teacher education institutions and co-operative schools are helpful to demonstrate their skills, talents, and creativity, whereas 50 per cent of the alumni are reported as strongly disagree for the above statement. Fifty per cent (50%) of the alumni are responded as strongly agree with the curriculum offered by the university is helpful to choose teaching profession ,and the remaining 50 per cent of the alumni are expressed as neutral for the above statement. Fifty per cent (50%) of the alumni are strongly agreed, with the university curriculum is updated, modern and competitive whereas the remaining 50 per cent of the alumni are expressed as agree for the above statement. Fifty per cent (50%) of the alumni are responded as strongly agree, the university curriculum helps to develop


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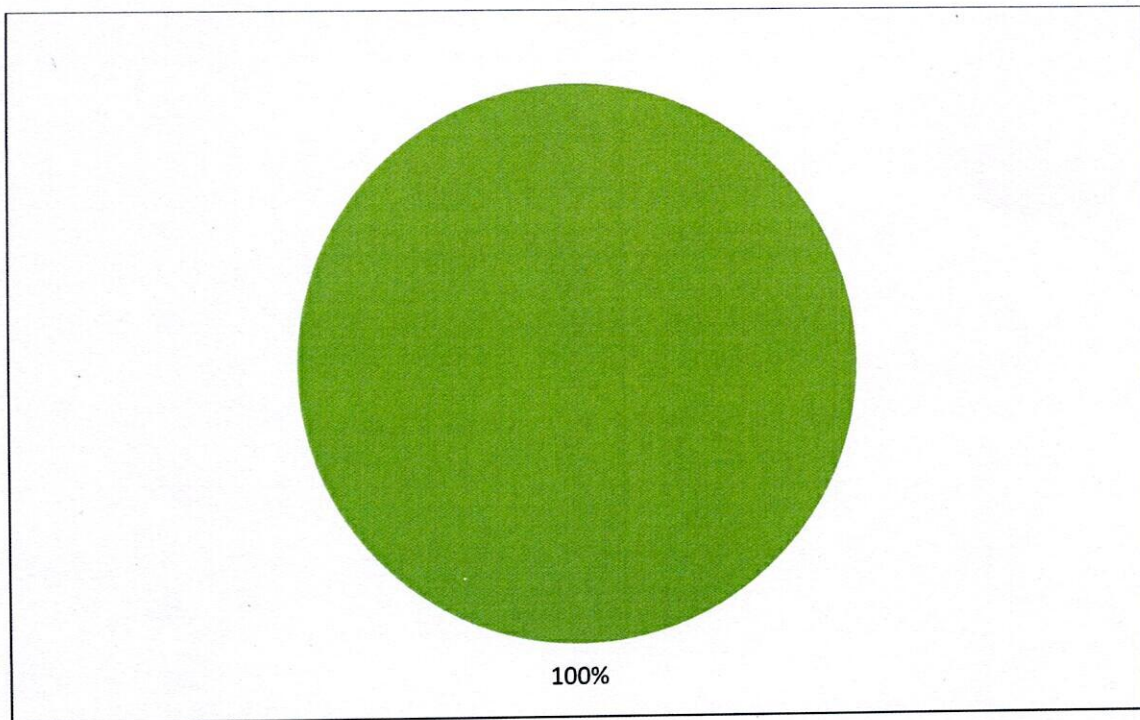



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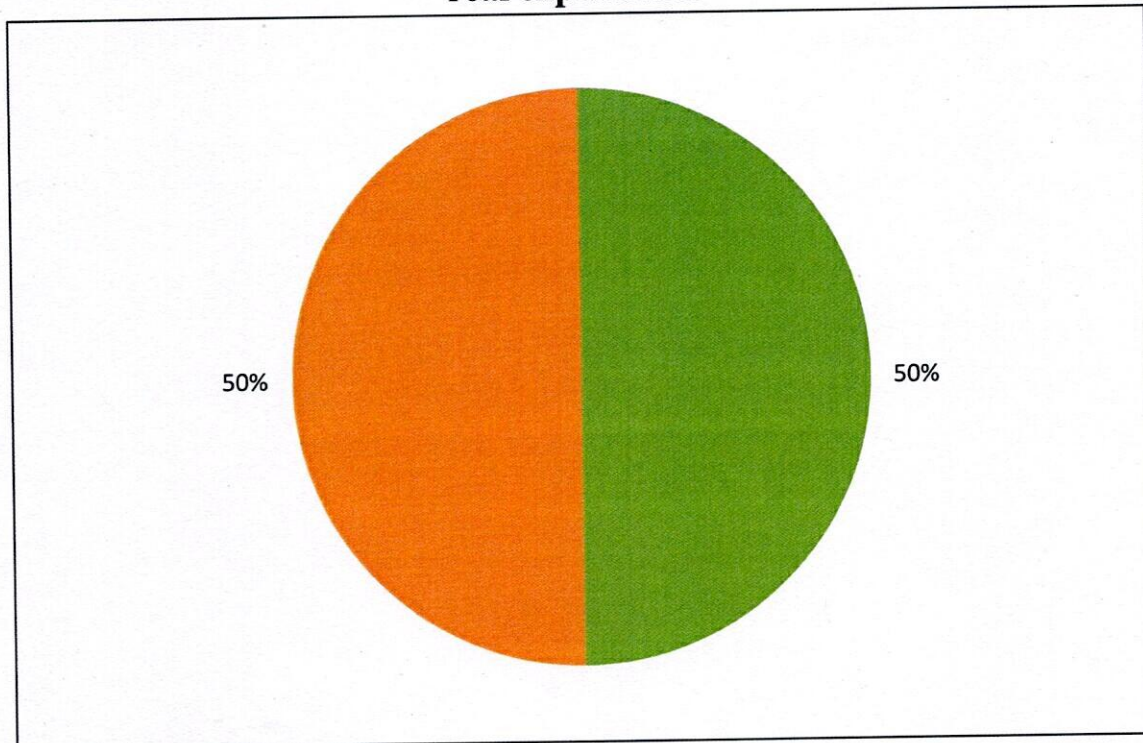
essential leadership qualities, whereas the remaining 50 per cent of the alumni are expressed as agree for the above statement. Hundred per cent (100%) of the alumni are strongly agreed that the University curriculum encompasses the personal, social, national and internationally relevant content. Fifty per cent (50%) of the alumni are strongly agreed with the curriculum offered by the University is a competitive and challenging one, whereas 50 per cent of the alumni are rated as neutral for the above statement. Fifty per cent (50%) of the alumni are reported as strongly agree with the curriculum theory and practices are properly aligned and balanced and remaining 50 per cent of the alumni are expressed as agree for the above statement. Hundred per cent (100%) of the alumni are agreed on the curriculum offered by the University is useful to solve personal and community related problems. Hundred per cent (100%) of the alumni are responded as agree with the curriculum offered by the university is value loaded and student – centric. Fifty per cent (50%) of the alumni are strongly agreed on the curriculum offered by the University is continuous, logical and interwoven whereas 50 per cent of the alumni are expressed as neutral. Fifty per cent (50 %) of the alumni are strongly agreed on the curriculum offered by the university is highly motivating and interesting one, whereas 50 per cent of them are strongly disagreed on the above statement. Fifty per cent (50%) of the alumni are strongly agreed that the curriculum offered by the university is an exhaustive and meaningful one, whereas 50 per cent of the alumni are rated as agree for the above statement .Hundred (100%) of the alumni are agreed with the statement of the curriculum offered by the university is flexible to choose the option of study by the students.


(E) ANALYSIS REPORT RECEIVED FROM M.Ed ALUMINI(2019-20)

1. The University curriculum and its contents are appropriate and relevant to develop professional skills




2. The co-curricular activities organized by the University have provided me real experiences

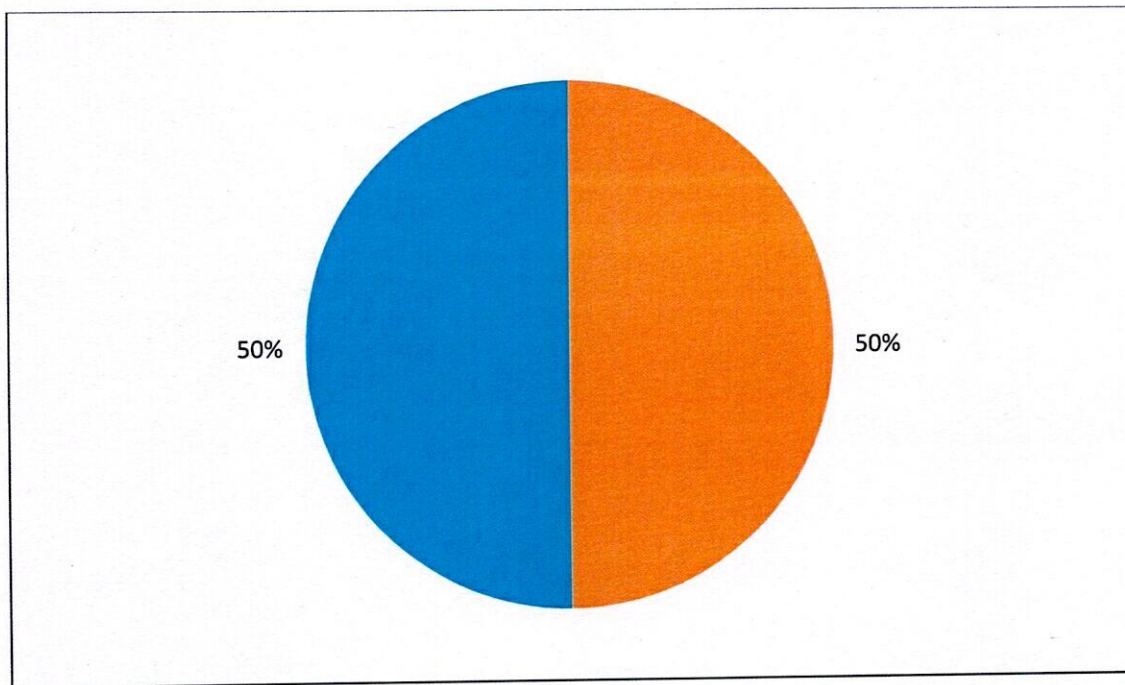



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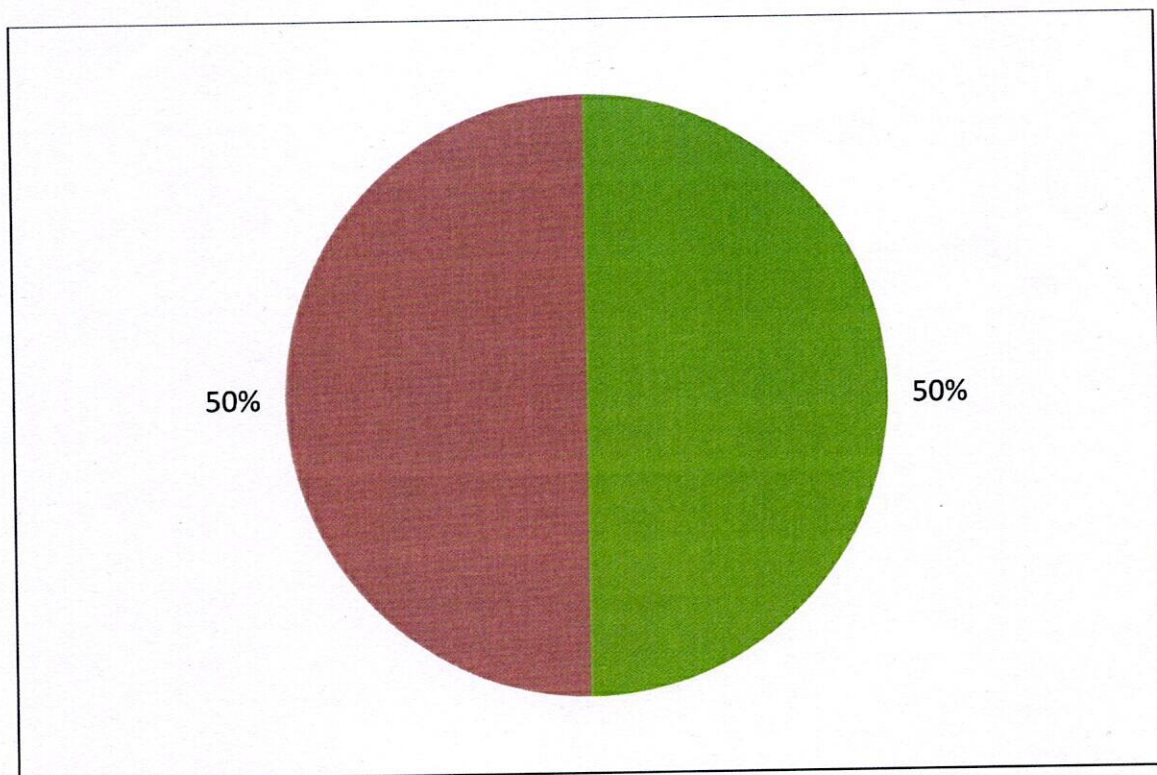


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3. The organization of Internship Programmes in Teacher Education Institutions and Co-operative Schools are helpful to demonstrate our skills, talents, and creativity.



4. The curriculum offered by the University is helpful to choose teaching profession



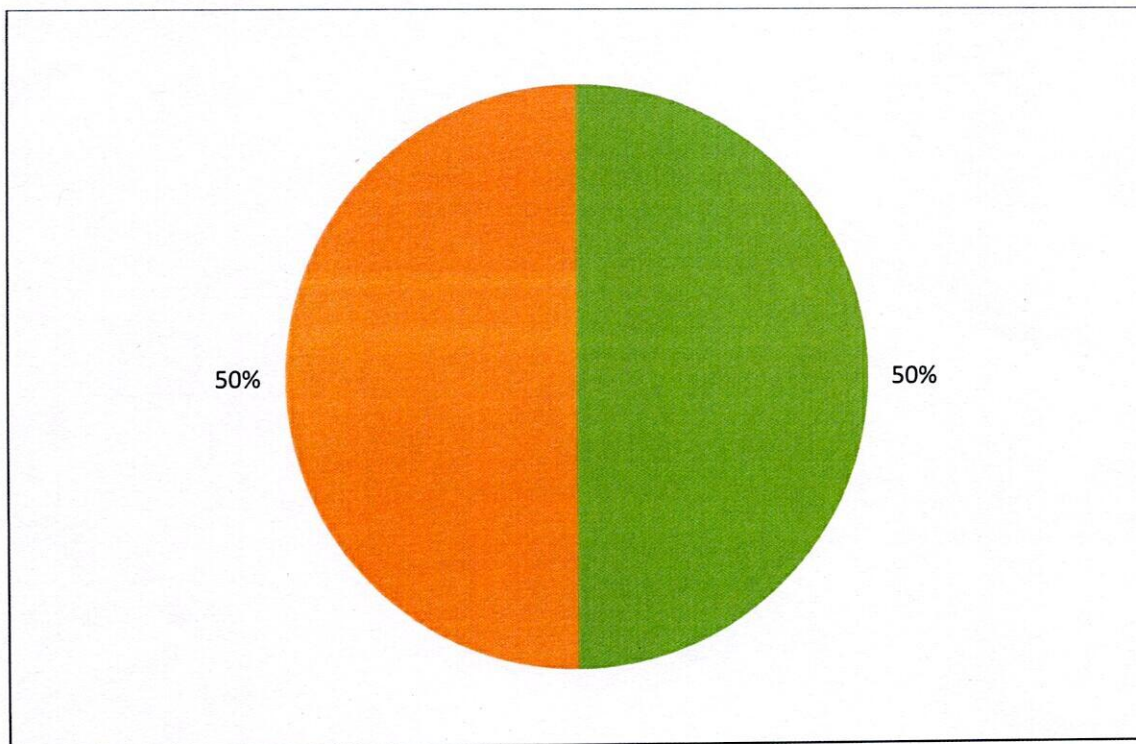
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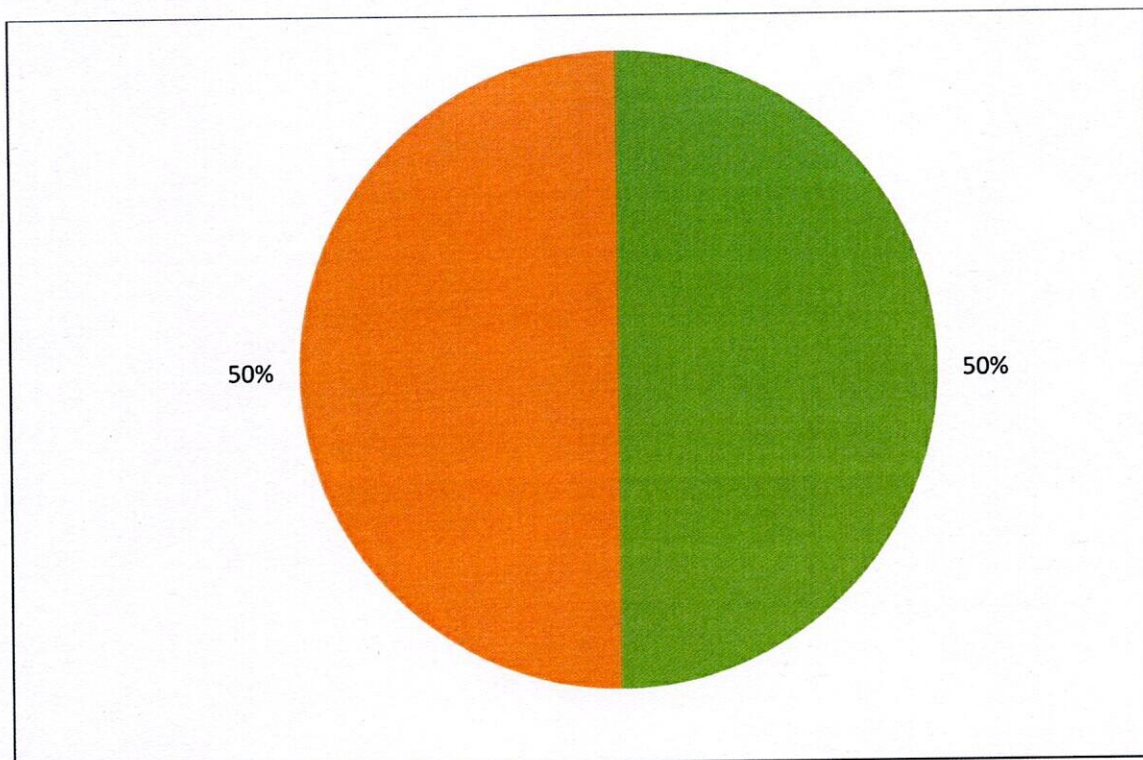


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5.The University curriculum is updated, modern and competitive.



6.The University curriculum helps to develop essential leadership qualities.



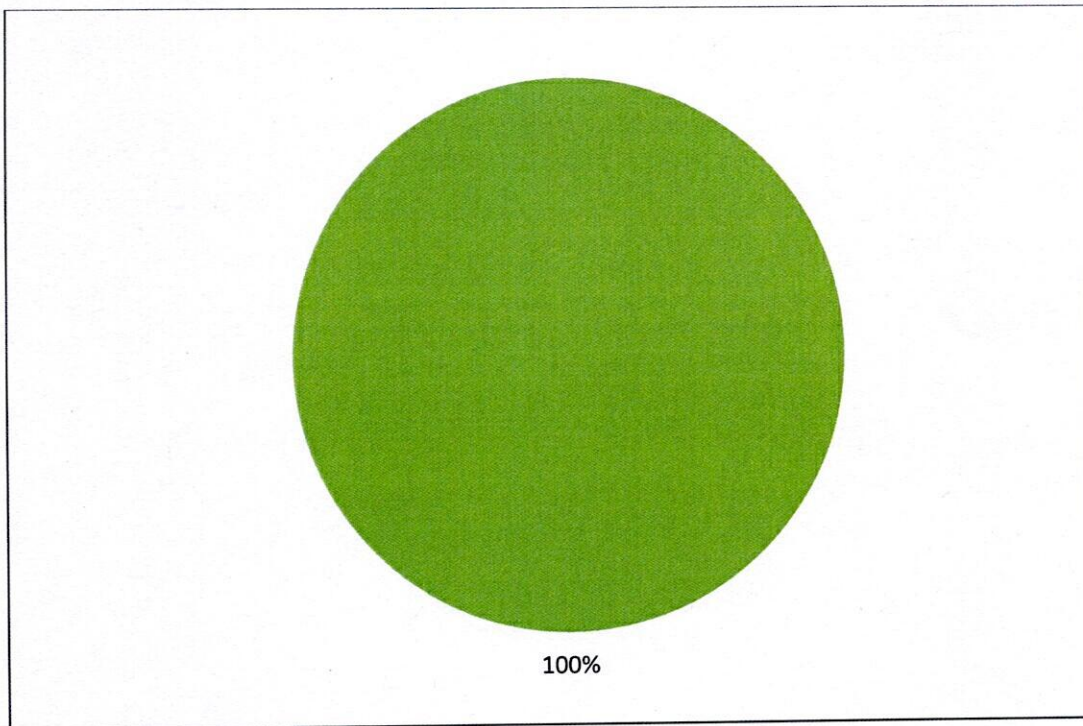
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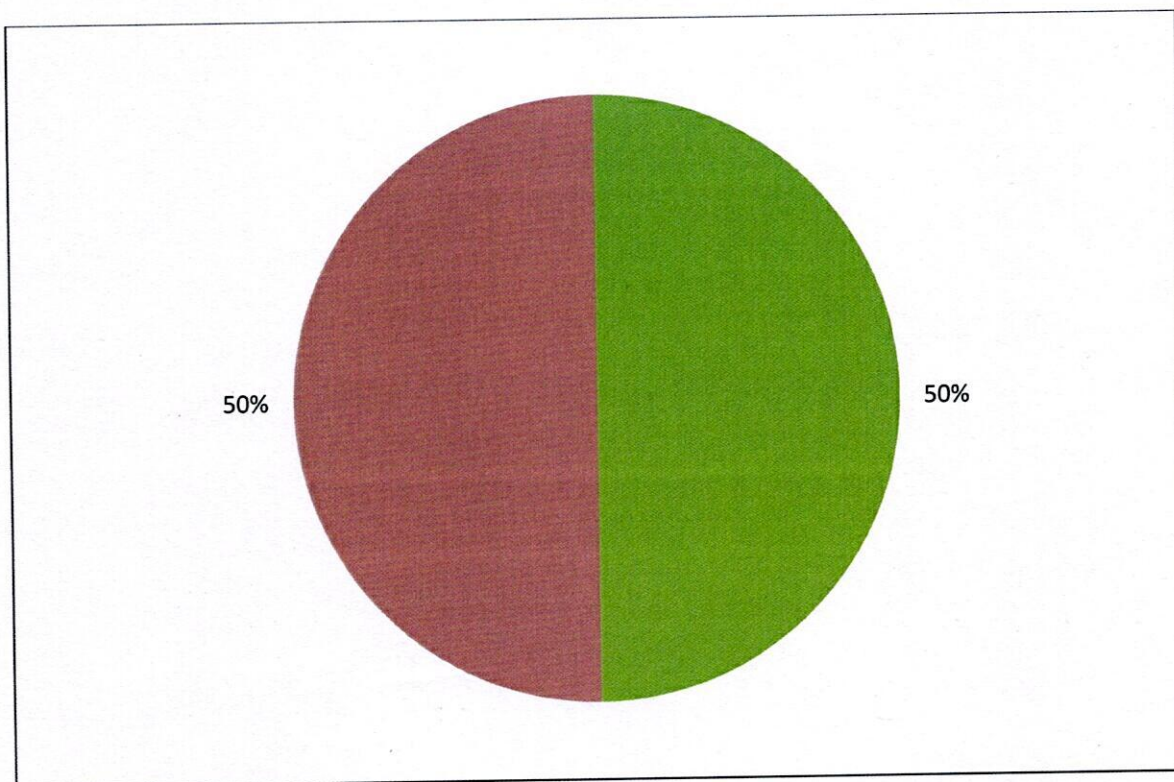



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7.The University curriculum encompasses the personal, social, national and internationally relevant content.



8.The curriculum offered by the University is a competitive and challenging one

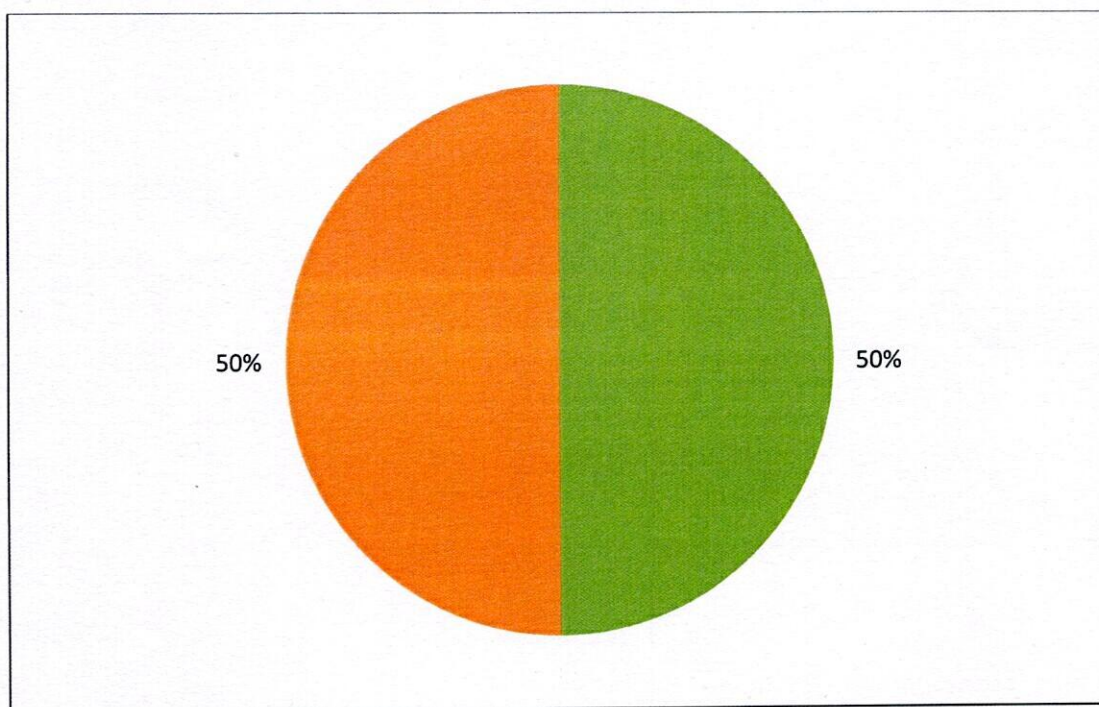



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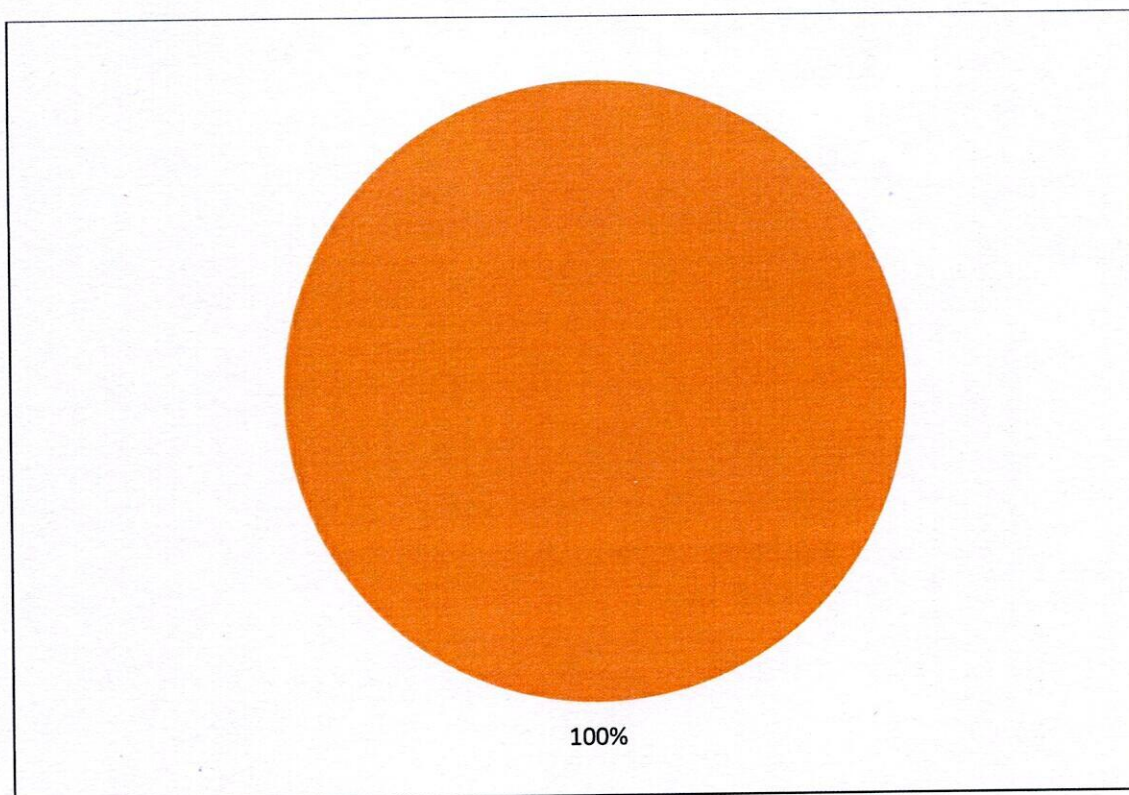




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9. The curriculum theory and practices are properly aligned and balanced




10. The curriculum offered by the University is useful to solve personal and community related problems.

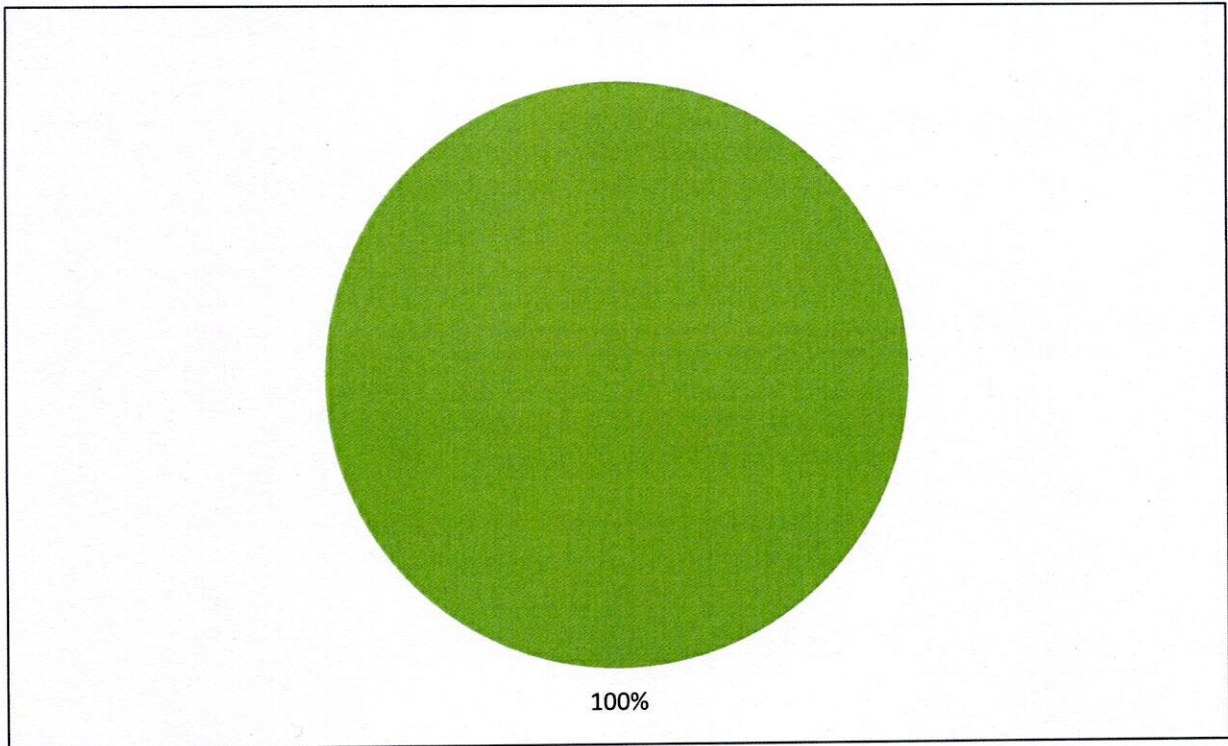



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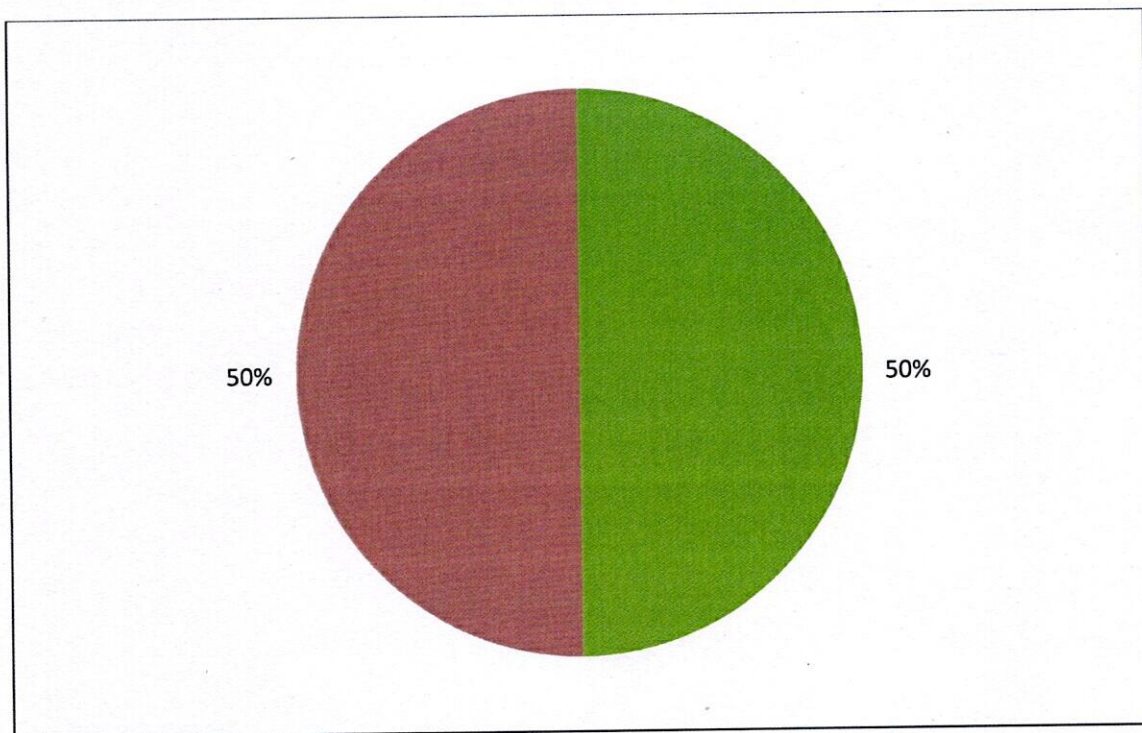



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**11.The curriculum offered by the University is value loaded and student –
centric**



**12.The curriculum offered by the University is continuous, logical and
interwoven**



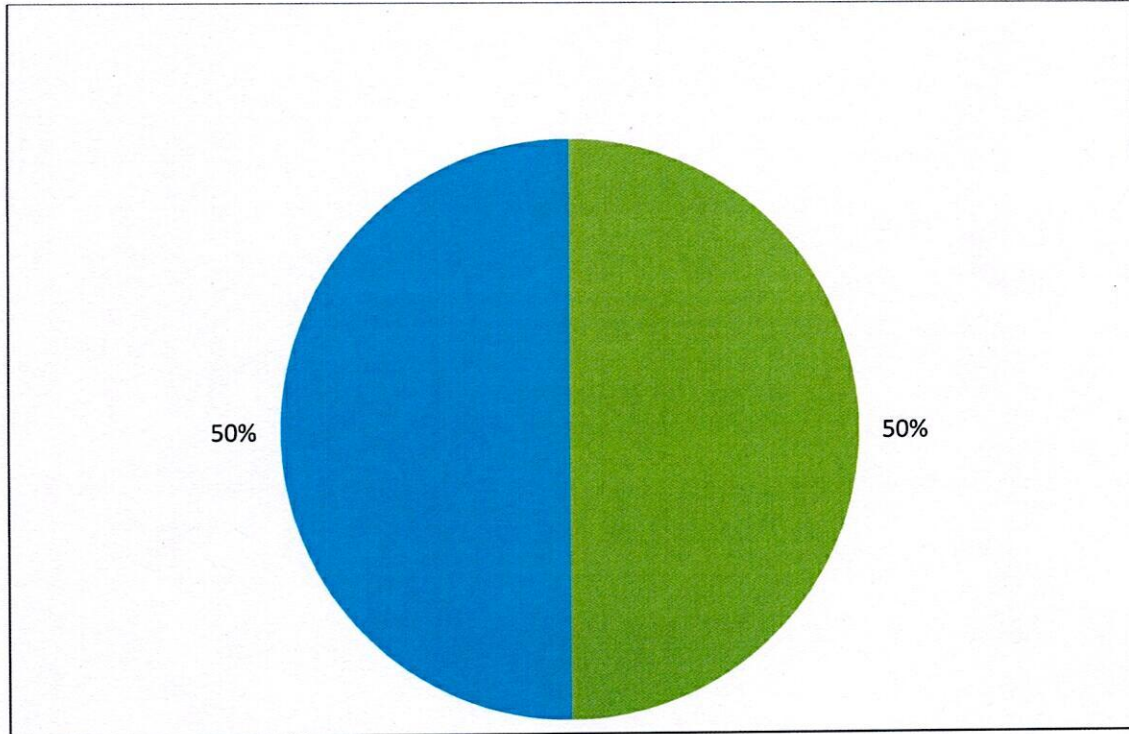
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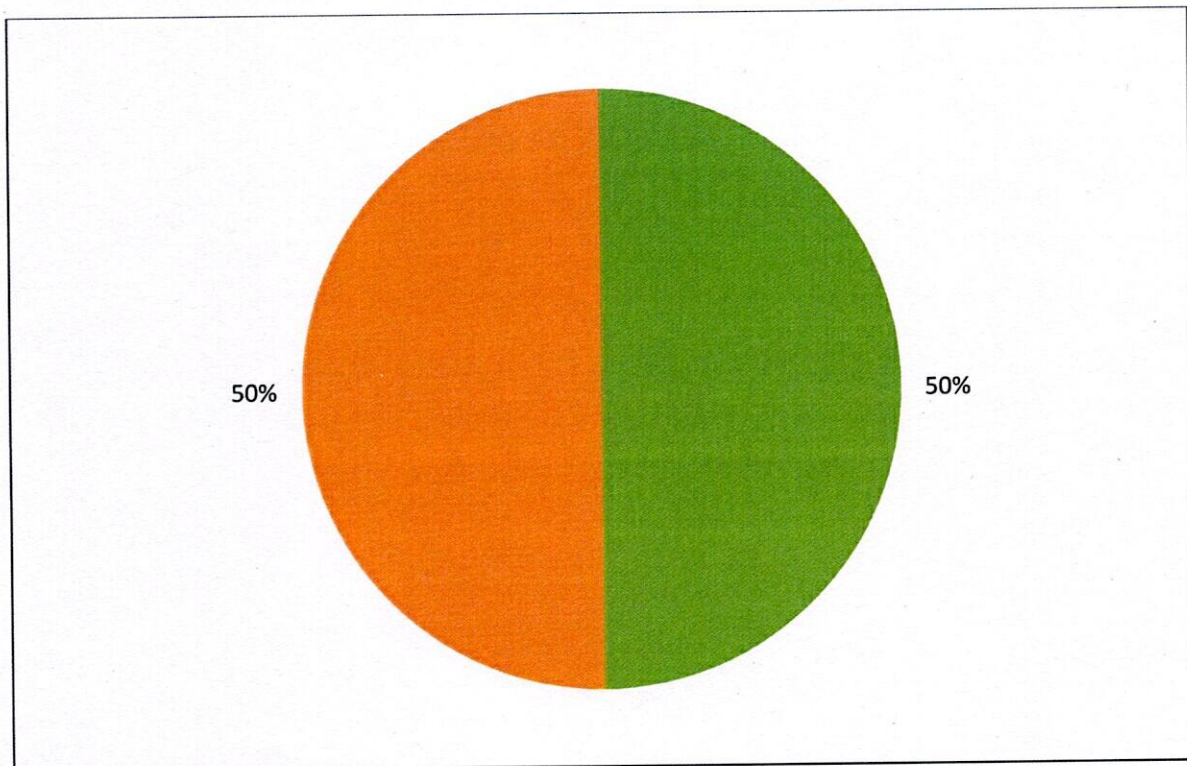


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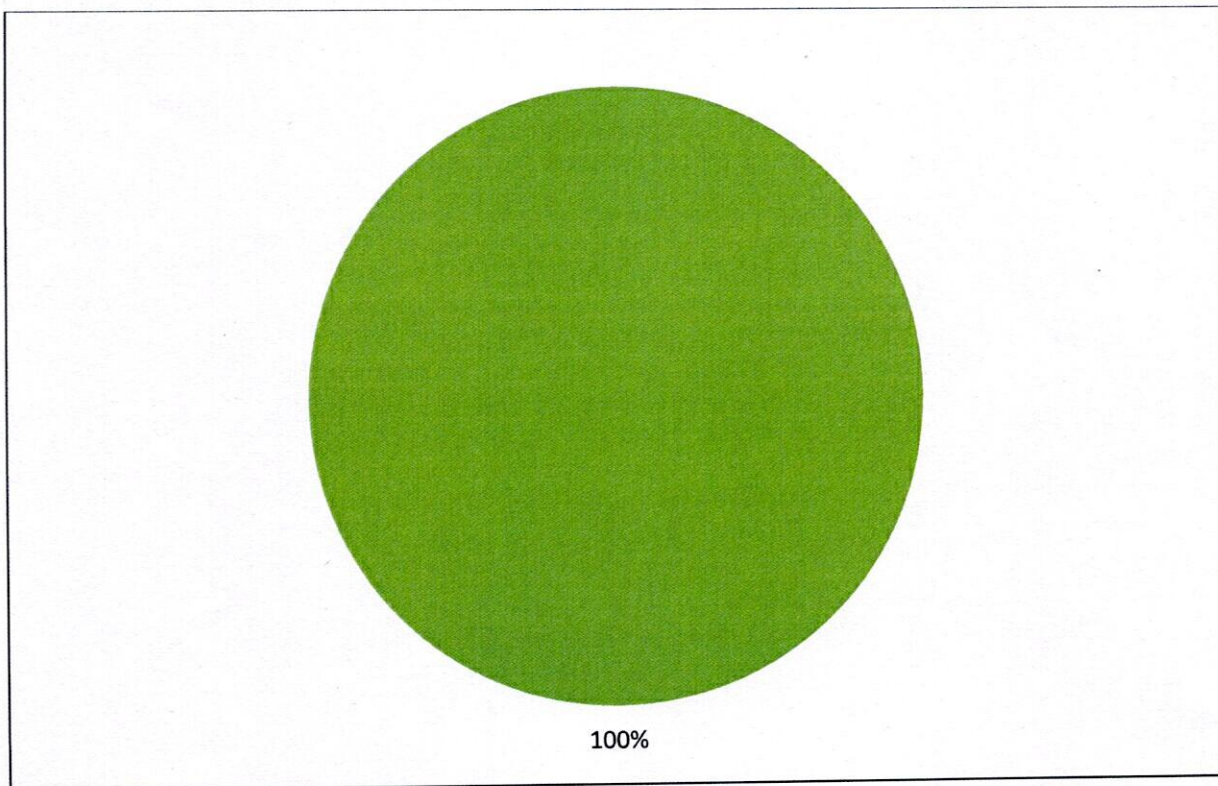
13.The curriculum offered by the University is highly motivating and interesting one.

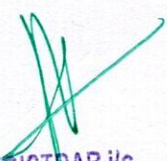


14.The curriculum offered by the University is an exhaustive and meaningful one.



15. The curriculum offered by the University is flexible to choose the option of study by the students.




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ACTION TAKEN REPORT ON M.Ed., STUDENTS FEED BACK (2019-20)


Regarding the design and review of M.Ed. degree programme syllabus, year-wise feedbacks have been obtained from the students. The feedback received from the M.Ed., students have been analyzed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of M.Ed Students the following outputs have been observed.</p> <p>Ten per cent (10%) of the students are responded as poor, with the fairness in the assessment processes.</p>	<p>The feedback received from the M.Ed., students have been analysed and a report was prepared for the academic year 2019-20.</p> <p>The report on feedback from M.Ed., students have been submitted to the Registrar and Chairman-BOS for further action.</p>


Chairman – BOS


Director – IQAC
Prof. S. Mani, Ph.D.,
Director
Internal Quality Assurance Cell (IQAC)
Tamil Nadu Teachers Education University
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ACTION TAKEN REPORT ON TEACHERS FEED BACK (2019-20)

Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback has been obtained from the stakeholders – Teachers. The feedback received from the teachers have been analysed and an action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of Faculty the following outputs have been observed.</p> <p>Three per cent (3%) of teachers have expressed their disagreement with the statement that sufficient number of relevant reading materials and digital resources are available in the library.</p>	<p>The feedback received from the teachers have been analysed and a report was prepared for the academic year 2019-20. The report on feedback from the teachers have been submitted to the Registrar and further action Chairman – BOS.</p> <p>Necessary steps have been taken to provide sufficient number of relevant reading materials and digital resources in the library.</p>
(ii)	<p>Three per cent (3%) of the teachers disagreed with the statement “The course has good balance between theory and application”.</p>	
(iii)	<p>Three per cent (3%) of teachers disagreed with the statement that the “course /syllabus of this course increased the knowledge and perspective in the subject area”.</p>	


Chairman – BOS



Director – IQAC


Registrar i/c

Prof. S. Mani, Ph.D.,
Director
Internal Quality Assurance Cell (IQAC)
Tamil Nadu Teachers Education University
Karapakkam, Chennai - 600 097.


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ACTION TAKEN REPORT ON EMPLOYERS FEED BACK (2019-20)


Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback have been obtained from the stakeholders – Employers. The feedback received from the employers have been analysed and action was initiated on the aspects that requires improvement.

S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of Employers the following outputs have been observed.</p> <p>Two per cent (2%) of the employers have expressed their disagreement with the statement that, “The present M.Ed., degree programme is containing essential scholastic and non-scholastic activities”.</p>	<p>The feedback received from the employers have been analysed and report was prepared for the academic year 2019-20. The report on feedback from employers have been submitted to the Registrar and Chairman–BOS for further action.</p> <p>Faculties are directed to provide essential scholastic and non-scholastic activities to the students.</p>
(ii)	<p>Eight per cent (8%) of the employers have expressed their disagreement with the statement that, “The current M.Ed., degree programme is designed to empower prospective teachers educators”.</p>	
(iii)	<p>Four per cent (4%) of the employers have disagreed with the statement that, “The present M. Ed., curriculum has a good balance between theory and practicum”.</p>	


Chairman – BOS



Director – IQAC
Prof. S. Mani, Ph.D.,
Director
Internal Quality Assurance Cell (IQAC)
Tamil Nadu Teachers Education University
Karapakkam, Chennai - 600 097.


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ACTION TAKEN REPORT ON, ALUMNI FEED BACK (2019-20)

Regarding the design and review of M.Ed., degree programme syllabus, year-wise feedback have been obtained from the M.Ed., alumni. The feedback received from the alumni have been analysed and an action was initiated on the aspects that requires improvement.


S.NO	OBSERVATIONS	ACTION TAKEN REPORT
(i)	<p>From the data analysis on the feedback of M.Ed., Alumni the following outputs have been observed.</p> <p>Fifty per cent (50%) of the alumni have expressed as disagreed on the statement, the organization of Internship Programmes in Teachers Education Institutions and Co-operative Schools are helpful to demonstrate their skills, talents, and creativity.</p>	<p>The feedback received from the M.Ed., alumni have been analyzed and a report was prepared for the academic year 2019-20. The report on feedback from M.Ed., alumni have been submitted to the authority and Registrar and further action taken by the Chairman – BOS and Director – IQAC.</p> <p>The Teacher Education institution and the Co-operation schools are advised to provide faculties that enhance the students skills talents and creativity.</p>


Chairman – BOS



Director – IQAC

Prof. S. Mani, Ph.D.,
Director
Internal Quality Assurance Cell (IQAC)
Tamil Nadu Teachers Education University
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